Unit 11

Recipes

### Language Study

**Recipe: Sentence Structure**

1. A recipe is a set of instructions for cooking a dish. Recipes are collected in a recipe book or cookery book.
2. Instructions in recipes are expressed by the second person **Imperative** (zapovedni način): the infinitive without ‘to’.

* Examples: Melt the butter in a pan. Peel the onions.

Put the water in a saucepan. Cut the meat into small pieces.

For the negative we put do not (don’t) before the verb:

* + Examples: Do not cover the dish. Don’t use cold water.

1. The action expressed by the verb may pass over from the subject to a direct object (a thing).

* Examples: Add the butter to the pan.

Melt the chocolate in a saucepan.

Peel the onions.

1. In English the direct object in this construction is never placed before the verb. In this it differs from Serbian, where constructions with the direct object before the verb are more or less usual:

* Examples: Luk sitno iseckajte. Ribu očistite i operite.

When we translate such sentences into English, we put the object after the verb:

* Examples: Chop the onions. (Not ‘The onions chop.’)

Clean and wash the fish. (Not ‘The fish wash and clean.’)

The usual sentence pattern in a recipe is:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| verb | direct object |  |  | adverb compliment | |
|  |  |  |  |  |  |
| Put | the water |  |  | in a saucepan. | |
| Cut | the meat |  |  | into small pieces. | |
| Braise | the onions |  |  | until golden brown. | |
| Salt | the soup |  |  | to taste. | |
| Put | the casserole |  |  | into the oven. | |
| Pour | the sauce |  |  | over the fish. | |
| Strain | the cooking liquid | |  | into a jug. | |
| Add | the °our |  |  | to the mixture of butter and egg yolks. | |
|  |  |  |  | |  |
| Another common sentence pattern is: | | | | | |
|  |  |  | | |  |
| verb | direct object | preposition | | | prepositional object |
|  |  |  | |  |  |
| Rub | the steaks | with | |  | seasoning. |
| Sprinkle | the fish | with | |  | lemon juice. |
| Sprinkle | the soup | with | |  | chopped parsley. |
| Cover | the top | with | |  | grated cheese. |
| Garnish | the fish | with | |  | the mushroom caps. |
|  |  |  |  |  |  |

**Sometimes when the object has been placed after the first verb, it may not be repeated after the second** verb.

* Examples: Add the onions and fry [the onions] until softened.

Cut the meat into small pieces and return [the meat] to the soup.

### The Use of Articles

**Names of materials take no article when we talk about things in general.**

* + Examples: Butter is made from cream. Vegetarians do not eat meat.

What’s that? | It’s ice-cream. (not milk)

**When we mean ‘indefinite quantity’, we use no article or some/any.**

* + Examples: We need beer, sugar, butter, rice. Would you like cheese?

Would you like some cheese?

Is there any more beer in the fridge? We bought some meat.

**When we mean ‘definite quantity’, we use ‘the’.**

* Examples: The meat smells.

**Pay attention to the use of articles with countable nouns.**

*.* Examples: Melt the butter ina pan(a pan, not a saucepan).

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Add the onions to the pan (in which you melted the butter). | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Put in *a*/*an*, *the*, *;*, *some*/*any*. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |
| 1. | Do you like | | | | | |  |  |  |  |  |  |  |  | cheese? | | | | | | | | | | | |  |  |  |  |  |
| 2. | Mary doesn’t eat | | | | | | | | | | | |  |  | |  |  |  |  | meat. | | | | | | |  |  |  |  |  |
| 3. | Do you want a cup of | | | | | | | | | | | | | | | | | |  |  |  | coffee? | | | | |  |  |  |  |  |
| 4. | I don’t like | | | | |  |  |  |  |  |  |  |  |  | coffee without | | | | | | | | |  |  |  |  | milk. | | |  |
| 5. | She didn’t eat much for lunch, only | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  | apple and |  | bread. |
| 6. | We didn’t eat | | | | | | | | |  |  |  | | | |  |  | meat very often. | | | | | | | | |  |  |  |  |  |
| 7. | We had | | |  |  | |  |  |  |  | very nice meal. | | | | | | | | | | | |  | |  | | fish was very good. | | | |  |
| 8. | ‘Where’s | | | |  | |  |  |  |  |  | milk?’ | | | | | | | | | ‘It’s in the fridge.’ | | | | | | | | | | |  |
| 9. | I don’t like | | | | |  |  |  |  |  |  |  |  |  | milk. I never drink it. | | | | | | | | | | | | | | | |  |
| 10. | Can you pass | | | | | | | |  | | | | | | |  |  | salt, please? | | | | | | | | |  |  |  |  |  |
| 11. | I eat |  |  | | | |  | rice every day. I like | | | | | | | | | | | | | | | | |  | |  | rice. | | |  |
| 12. | I like | |  | | | | | rice. It’s delicious. | | | | | | | | | | | | | | | | | | |  |  |  |  |  |
| 13. | There was a bowl of | | | | | | | | | | | | | | | |  |  |  |  | rice on the table. | | | | | | | | | |  |